



2019

# Annual Report

We believe all Cruisers are valuable. We will unconditionally **SERVE, SUPPORT, and INSPIRE**. Therefore, every Cruiser will maximize their unique **PURPOSE, POTENTIAL, and POWER** to produce the results they want.

**It's Great to be a Cruiser**  
**#IGTBAC**

# Superintendent's Message



It is an honor to share with you our progress and accomplishments from the past year. Our staff and students have worked incredibly hard, and we know there's more work to do. We hope that after reading our 2019 Annual Report, you will find the information insightful and that it will provide you the assurance that you are getting a good return on your investment in the Groveport Madison Local Schools.

Our work – our progress – cannot happen without the support of the community. I express my sincere appreciation to our voters for renewing the District's five-year operating levy last November. The revenue from the operating levy allows us to continue to build on the substantial gains we've made over the past four years so that our students graduate with the knowledge, skills, and experiences they need to succeed in whatever they choose to do.

Without question, student academic achievement is the very core of what we do. While there are many measures of a school district's performance, one of the most public measures is the State of Ohio Report Card.

Since 2014, despite increases in the number of standards to be met and increases in cut-score thresholds, Groveport Madison Local Schools has improved in three of the critical state indicators (gap closing, K-3 literacy, and student progress). We are closing the learning gap between students of various socio-economic status and ethnicities,

and we are seeing continued improvement in the performance of our K-3 at-risk readers. The district earned a "B" letter grade on the overall progress measure, a "B" for the academic growth of our students who struggle the most (the lowest 20% of achievers), and a "B" for the achievement of our students with disabilities and for students who receive gifted services.

While all of our schools deserve immense credit for these accomplishments, we especially want to recognize Middle School South (MSS) and Middle School Central (MSC). Recently, the Ohio Department of Education honored MSS with the state's "Momentum Award." This award recognizes schools for exceeding expectations in student growth for the year. Schools must make straight "A's" on all value-added measures on the report card. In addition, MSC received the state's "High Progress Award." Only 71 Ohio schools earned this award for exceptional progress in reading and math on statewide assessments.

These are tremendous accomplishments that once again affirm Groveport Madison Local Schools is moving in the right direction.

**Garilee Ogden**

A handwritten signature of Garilee Ogden in black ink, featuring a large, stylized 'G' and 'O'.

**Thank you for your support of Groveport Madison Local Schools – and Go Cruisers!**

# Student & Staff Safety



STUDENT AND  
STAFF SAFETY IS  
**OUR #1  
PRIORITY**

Groveport Madison Local Schools takes the safety of our students and staff very seriously. The District's Safety and Risk Management program provides guidance to schools and departments in maintaining a safe physical environment, adhering to safety regulations and maintaining required records. Each of our schools have established safety, and ongoing training takes place regularly.

In partnership with the City of Groveport and Madison Township Police Departments, the district has two School Resource Officers (SROs). These officers provide direct support and training to all of our schools. The district also has a seven-person security team to provide additional support at our middle schools and the high school.

## District Programs

### Programs and Resources in Place to Promote Student Achievement and Overall Wellness

- ✓ After-school tutoring (K-12)
- ✓ Athletic teams (7-12)
- ✓ Career-Technical Program (6-12)
- ✓ Choral and Instrumental Music (6-12)
- ✓ Credit Flex
- ✓ Credit Recovery
- ✓ Cruisers with Chromebooks 1:1 student technology
- ✓ Drug and Alcohol Prevention (9-12)
- ✓ Extended Day Program (K-5)
- ✓ Gifted education services
- ✓ Guidance counselors in every school
- ✓ Groveport Alternative Program (GAP)
- ✓ Home instruction
- ✓ Occupational therapy services
- ✓ Ohio's Seals of Readiness diplomas
- ✓ Performing Arts (6-12)
- ✓ Physical therapy services
- ✓ Positive Behavior Intervention and Supports (PBIS)
- ✓ Psychological services
- ✓ Social/Emotional Learning (SEL)
- ✓ School nursing services
- ✓ Social workers and prevention clinicians
- ✓ Speech and language therapy
- ✓ Special Needs Programming
- ✓ Students with Limited English Proficiency
- ✓ Trauma-Informed Care
- ✓ Various activities and clubs (K-12)





# The Cruiser Journey

- 5-Star Step Up to Quality Rating
- Half-day program, four days per week
- Integrated with half of the students with disabilities and half being non-disabled
- Follow Ohio's curriculum standards
- Focus: preparing children for kindergarten
- Studying reading, math, science, social studies
- Learning to accept one another's differences
- Developing problem-solving skills
- Emphasis on developing social skills and self-discipline
- Promote cultural awareness
- Learning about school and bus safety expectations
- Enjoying field trips (especially to the zoo!)
- Learning letters and numbers
- Participating in state testing
- Outdoor play time
- Daily snack



## Kindergarten



- All-day, every-day programming
- Developing problem-solving and critical thinking skills
- Learning letters and numbers
- Goal of being readers by the end of the year
- Writing two-syllable words by the end of the year
- Using technology (Cruisers with Chromebooks)
- Analyzing pictographs and charts
- Addition and subtraction below 10
- Basic algebraic equations ( $1 + ( ) = 4$ )

- "Big Five Reading Skills"  
Phonemic awareness, phonics, vocabulary, comprehension, fluency
- Analyzing reading text
- Reading "chapter" books
- Fiction and non-fiction reading
- Expressing themselves through writing
- Completing sourced research papers
- Becoming proficient in fractions
- Learning foundations of algebra
- Basic science experiments
- Learning the foundations of democracy
- Full integration of technology (Cruisers with Chromebooks)
- Exploring fine arts (art & music classes)
- Gifted education programming
- Physical education, health, and wellness classes
- Programming for English Language Learners (ELL)
- Special needs programming



## Elementary School

- Counting to 100 and learning the "Base 10" system
- Being good citizens at school and elsewhere
- Learning rules and self-discipline
- Developing independence and accountability
- Exploring interests through music and art classes
- Physical education and wellness
- Extended Day Program

## Middle School



- Biographical reading/writing
- Writing multi-source research papers
- Accelerated math options
- Multi-step science experiments
- Completion of the interest inventory survey
- Begin to explore careers
- Full integration of technology (Chromebook computers)
- Introduction to High School Pathways
- Sixth grade spring team-building camp
- Eighth grade, Washington D.C., trip
- Fine arts programming (art, choir, band)
- Physical education, health, and wellness
- Athletic opportunities (7th & 8th grades)
- 13 athletic teams
- Clubs and activities
- Expanded student leadership opportunities

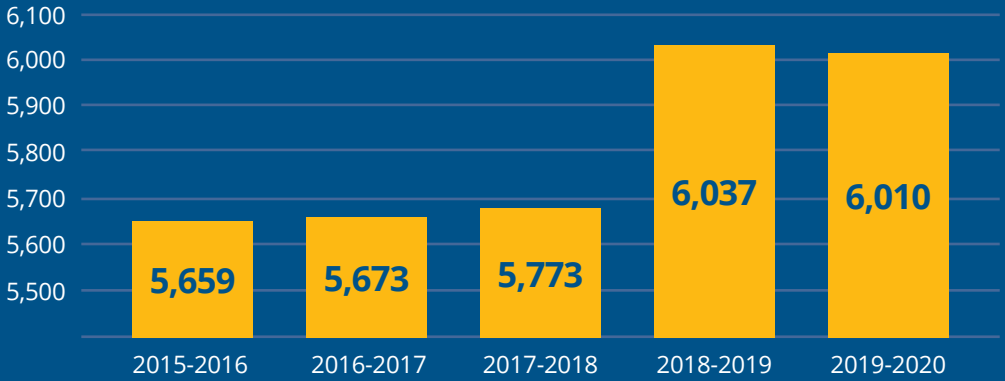


## High School

- 20 credits required for graduation
- 16 core courses and at least four electives
- 168 course offerings
- 11 Advanced Placement (AP) courses
- Honors courses
- Community-based intervention
- Six College and Career Pathways
- College Credit Plus courses
- Career-Technical Programs
- Mosaic – an integrated, project-based humanities program
- Programming for English language learners (ELL)
- Special needs programming
- ACT College entrance test (Juniors)
- 17 Art classes
- Cruiser Theater Company
- Six instrumental music courses
- Six choral music courses
- National Honor Society
- Student Council
- 16 Clubs and activities
- 20 Athletic teams
- Community service opportunities
- Senior capstone projects
- Ohio's Seals of Readiness Diplomas
- Graduate with industry credentials
- Graduation – prepared for success

# Current Challenges

## Five-Year Enrollment Trendline



### OVERCROWDING AND AGING BUILDINGS CONTINUE TO BE TOP CONCERN

With the district's 2019-2020 enrollment at slightly more than 6,000 students, finding classroom space in our schools continues to be a significant challenge. Overcrowding in the schools has resulted in the use of 22 modular classrooms and the conversion of storage areas, offices, conference rooms and even hallways into classroom spaces. This also creates additional costs in transporting students who may not be able to attend their neighborhood school because of overcrowding.

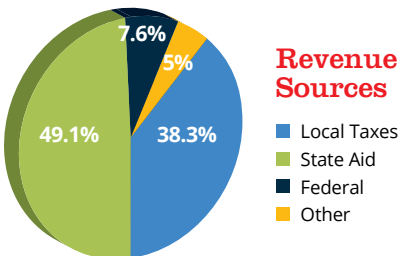
## District Finances



***With the renewal of the November 2019 five-year operating levy and assuming state funding remains consistent with our projections, I expect the district to be in a good financial position through at least 2024.***

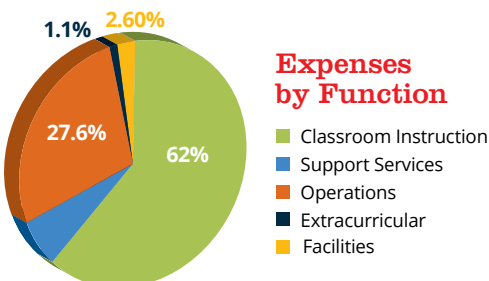


**FELICIA DRUMMEY • Treasurer**



### Revenue Sources

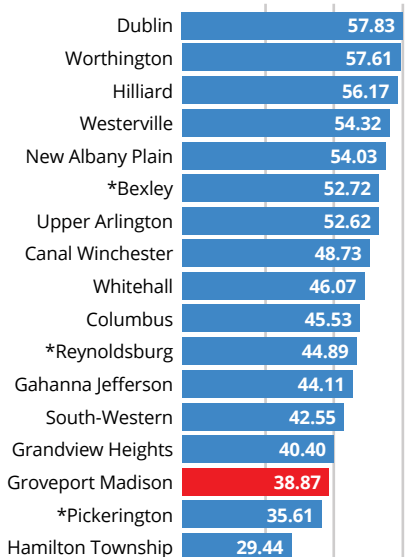
- Local Taxes
- State Aid
- Federal
- Other



### Expenses by Function

- Classroom Instruction
- Support Services
- Operations
- Extracurricular
- Facilities

### School District Millage Rates



20 40 60  
\*Also collects an income tax.

# Fast Facts

Total enrollment

6,010

Geographic area

40 sq. mi.

Number of schools

10

Total building square  
footage maintained

841,871

Total acreage  
maintained

150

Breakfasts served  
annually

420,131

Lunches served  
annually

592,378

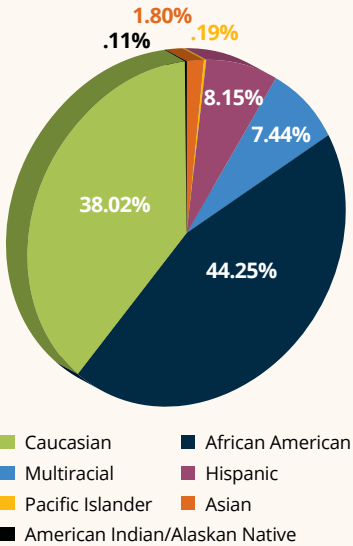
District bus routes  
serviced daily

133

District students  
transported daily

5,110

## Student Ethnicity



## Student Demographics

Female – **47.5%**

Male – **52.5%**

Economically  
disadvantaged – **63.76%**

Limited English  
Proficient – **4%**

Students with disabilities  
– **17.41%**

Qualifying for gifted  
services – **10.2%**

Languages spoken – **31**

Mobility Rate\* – **20.1%**

\*Percentage of students enrolled in the  
district for less than one-half year

## 2019 Highlights

- ✓ Improved achievement on three indicators (gap closing, K-3 literacy, and student progress) on the state report card
- ✓ Middle School South earns state “Momentum Award” for achievement
- ✓ Middle School Central earns state award for “High Progress in Math and Reading”
- ✓ Voters renew the five-year operating levy
- ✓ Launched our free breakfast program for all students (grant funded)
- ✓ Received more than \$6.2 million in grants to expand academic programming and support staff development
- ✓ GMHS Model United Nations earns top award at Ohio Leadership Institute
- ✓ Added choral music as a course in all three middle schools
- ✓ OCC Coaches of the Year in soccer, softball, football, and wrestling
- ✓ OCC champions in cheerleading, football, and soccer

## **Groveport Madison Local Schools**

District Service Center

4400 Marketing Place, Suite B

Groveport, Ohio 43125

**[gocruisers.org](http://gocruisers.org)**



**(L–R):** Bryan Shoemaker, Kathleen Walsh, Libby Gray, President;  
Nancy Gillespie, Vice President, and Chris Snyder